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MS. A. 1. 1. 1. 1. 1.

The Slave's Dream.

Beside the ungathered rice he lay, his sight in his hand,
His breast was bare, his matted hair was buried in the sand.
Again, in the quiet & shadows of sleep, he saw his native land,
His thought the landscapes of his dreams, the lonely Niger ^a
flowed;
Beneath the palm trees on the plain once more a bright ^b ~~cloud~~ ^{glow}
And heard the bustling caravans ^c descend the mountain road.
Before him, like a blood-red flag, the bright flamingoes ^d ~~glow~~ ^{glared},
From morn till night, he followed their flight, till
The plains where the tamarind ^e grew,
Till he saw the roofs of Caffre huts, & the ocean wave to
view.

At night he heard the lion roar, & the hyena scream,
And the river-horse, as he crushed the reeds behind some
hidden stream;
And it passed, like a glorious roll of drums, through
The triumph of his dream.

~~The poor~~
He did not feel the driver's whip, nor the burning
heat of day;
Nor death had illumined the land of sleep, & his
lifeless body lay
A worn-out feller ^f that the soul had broken and flown
away.
Fellow.

- a. Niger. A great river flowing through the part of
Africa where the slave had once been kept.
b. Caravans. Companies of merchants travelling
together for safety.
c. Flamingoes. A large bird of a bright scarlet colour,
with very long neck & legs.
d. Tamarind. A tree which bears delicious fruit.
e. Caffres. An African nation.

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I have much hope that if the book be advertised & reviewed in educational papers, & brought under the notice of Principals of Sch. Colleges, &c. it may yet answer my original purpose - that something more than the dry bones of geography should be taught in schools. My idea was, to prepare a series of readers, which Ch. Sch. uses for themselves, ~~but it is~~ as it is, the price necessary of this book would be prohibitive - but I believe teachers would be glad to consult it in preparing their geography lessons - it is not easy to find suitable information drawn together in a handy form - as I have ascertained that the need for ~~such~~ something of the kind is very much felt in all classes of primary schools.

I like the style of the acceptance. pay.
very much.